

Key Book

Class: One

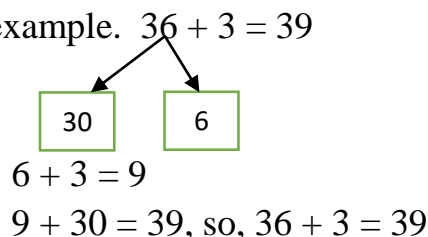
Subject: Maths (TB: A)

Chapter# 1: Numbers to 100.

- 1) Teacher do activity about the tens and do practice about tens from different things in the classroom.
- 2) Collect some things and separately by counting.
- 3) Teachers made group of some objects in the class room and telling about which group is greater and which group is smaller.
- 4) Teachers teaches the student about ones and tens. Eg. (57) = 5 tens and 7 ones and discuss about the place value of 57. E.g 5 = 50 and 7 = 7
- 5) Teacher teaches the student about counting one 1 to hundred.
- 6) Teachers do practice of counting in classroom likewise(students, benches, etc)
- 7) Teacher teaches the student about the reater and smaller number by checking the ones, tens.
- 8) Teacher made the group of numbers for clear the concept eg – 8

Chapter# 2: Addition within 100

- 1) First of all teacher solve the additional questions by ones and then tens.
- 2) Teacher clear the concept of addition by linewise and other methods. Eg. $7+4$ ||||| + ||| = 11
- 3) For mental addition first of all we made group of first number then add them and after add the remaining number for example. $36 + 3 = 39$



Chapter# 3: Subtraction

- 1) Same method we apply on subtraction as an additional question.
- 2) For mentally subtraction same mental method apply as an additional questions.

Chapter# 4: Multiplications

- 1) For Solve this Questions teacher do practice of tables in the classroom.
- 2) For learn the table teacher made group of student in the classroom and made competition about table and appreciate the winner team.
- 3) Pg: 91 we can do it.

There are 2 jars.

Each jar has 5 cookies.

$$\underline{5} + \underline{5} = \underline{10}$$

$$\underline{2} \text{ group of } \underline{5} = \underline{10}$$

$$\underline{2} \text{ fives} = \underline{10}$$

Same solve all questions in this chapter.