



NURSERY

3rd TERM SYLLABUS

ACADEMIC SESSION 2026-27

Little steps. Bright beginnings.



KPS CONTACT & CAMPUS INFORMATION

Website: www.thekps.com • Portal: www.kpscolleges.com • WhatsApp: 0333-6067241

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Khalid Public High School & College • Haroonabad

Learning Journey 2026-27

English • Nazra • Mathematics • Urdu

01

ENGLISH

Language, phonics, poems and concepts

02

NAZRA

Duas, Kalima, Islamic manners and Quran

03

MATHEMATICS

Six units, counting and addition

04

URDU

Nazm, alphabet, dictation and revision

A for Allah (A to K)

Recite orally with rhyme and rhythm

POEM • A FOR ALLAH

A for Allah - Allah.

B for Beginning - Bismillah; La-ilaha illallah, Muhammad-ur-Rasoolullah.

C for Camel - Ma-sha-Allah.

D for Doomsday - Astaghfirullah.

E for Evening - Fi-Amanillah.

F for Father - Alhamdulillah.

G for Garden - Subhan Allah.

H for Heaven - In-sha-Allah.

I for Infaaq - Lillah, Fillah.

J for Jihad - Fi-Sabeelillah.

K for Ka'bah - Baitullah.

PHONICS Aa-Zz

Written + Oral

Recognize, pronounce and write letters.

COUNTING RHYME

One, two - be true.

Three, four - work more.

Five, six - play no tricks.

Seven, eight - Allah is great.

Nine, ten - Allah taught through the pen.

Body Parts & Fruits

Vocabulary through real objects and conversation

PARTS OF THE BODY

Head • Nose • Ears • Hair • Finger

Book Page 36

Oral only

Point, name and repeat the words clearly.

FRUIT NAMES

Apple • Mango • Banana

Pear • Orange • Grapes

Book Page 38 (oral)

Recognize, name and identify fruits by colour.

REAL FRUIT ACTIVITY • PAGE

Bring real fruits to class.

"This is an apple." - children repeat.

"What is this?" - Answer: "Mango."

"Which fruit is yellow?" • "Show me the apple."

Oral conversation: "In which class do you read?" • "What is your English teacher's name?" Encourage full-sentence answers.

Teach vocabulary through simple, activity-based conceptual learning.

Reading & Revision

Main Book and Practice Book coverage

MAIN BOOK

Book Pages 36-57 • Revision Pages 1-35

Highlighted reading pages: 41, 43, 45, 47, 48, 51, 53, 55 and 57.

Children should be able to read the highlighted words on these pages.

PRACTICE BOOK

Practice Book Pages 36-59 • Revision Pages 1-35

All Practice Book pages are included in the examination.

DICTATION & ASSESSMENT

Dictation: Ant • Bat • Cat • Mat • Egg • Fig

Written, oral, reading and activity-based concepts will be assessed according to the syllabus.

People at Work

Effective Learning Outcomes • Book Page 37

MATCH & UNDERSTAND

Farmer - grows crops
 Doctor - treats sick people
 Chef - cooks food
 Teacher - teaches children
 Pilot - flies an aeroplane
 Police officer - keeps us safe

ELO

Children will be able to:

- match a profession with its work
- recognize professions in pictures
- talk about people working around them
- answer in simple sentences

ROLE-PLAY ACTIVITY

Let children wear simple profession getups and act as a farmer, doctor, chef, teacher, pilot or police officer. Ask each child: "What do you do?"

Duas, Kalima & Manners

Oral learning with meaning and daily practice

ناظرہ کا نصاب

تعوذ، تسمیہ اور ثنا بمعہ ترجمہ
 پہلا کلمہ بمعہ ترجمہ
 علم میں اضافے کی دعا بمعہ ترجمہ
 کھانا کھانے سے پہلے اور بعد کی دعا بمعہ ترجمہ
 سونے سے پہلے کی دعا بمعہ ترجمہ
 دودھ پینے کی دعا بمعہ ترجمہ
 بیت الخلاء میں جانے کی دعا بمعہ ترجمہ
 اسلامی طور طریقے 1 تا 7
 ارکانِ اسلام
 قرآن مجید: بچہ جتنا پڑھ سکے، روانی سے پڑھنے کی مشق کرے۔

تمام دعائیں KPS Website پر موجود ہیں: www.thekps.com

Compare & Classify

Main Book Pages 1-8

UNIT 1 • COMPARISON

ELO: Identify tall and short objects. Compare two objects according to height. Identify heavy and light objects.

Main Book Pages 1-3.

UNIT 2 • SOME AND ALL

ELO: Identify that “some” is less than “all”. Use simple concept sentences.

Examples: Some balls are red. All balls are round.

Main Book Pages 4-5.

UNIT 3 • LESS, MORE AND EQ

ELO: Compare two groups of objects and use “more”, “less” and “equal” in simple sentences.

Main Book Pages 6-8.

Number Sense

Recognition, quantity and counting

UNIT 4 • NUMBERS 0-10

ELO: Recognize numerals 0-10, count objects, identify ordinal numbers and make a group of 10.

Main Book Pages 8-24.

Activities: forward counting 1-10, backward counting 10-1, number cards, floor steps, rope/number line, buttons, blocks, pencils and basket of 10 objects.

UNIT 5 • NUMBERS 11-20

ELO: Recognize numerals 11-20, represent quantities in daily life and practise backward counting.

Main Book Pages 25-26.

Written focus: digits 11-15; revise 1-10.

Count and match each numeral with the correct quantity.

Addition

Join groups • Count • Find the total

ELO • MAIN BOOK PAGES 27-28

Join groups, tell number stories and use addition language. Count objects in two groups. Solve simple addition using objects and pictures. Recognize and use + (plus) and = (equals).

NUMBER SENTENCES

$$2 + 2 = 4$$

$$3 + 1 = 4$$

$$3 + 2 = 5$$

$$3 + 3 = 6$$

$$4 + 4 = 8$$

$$5 + 4 = 9$$

ADDITION STORIES

3 apples and 2 apples make 5.

3 ducklings and 3 ducklings make 6.

5 birds and 4 more birds make 9.

Change objects and values; keep totals within 10.

CONCEPTUAL ACTIVITY • JOIN

Children move real objects, join two groups, count altogether and say the complete number sentence.

Books & Written Work

One ELO • Two connected books

MAIN BOOK

Pages 1-29

Unit 1: Comparison

Unit 2: Some and All

Unit 3: Less, More and Equal

Unit 4: Numbers 0-10

Unit 5: Numbers 11-20

Unit 6: Addition

PRACTICE BOOK

Pages 1-55

Unit 1: Pages 1-7

Unit 2: Pages 8-9

Unit 3: Pages 10-12

Unit 4: Pages 13-37

Unit 5: Pages 38-51

Unit 6: Pages 54-55

ADDITIONAL WRITTEN + ORA

Half table of 2 • Counting in digits 11-15 (revise 1-10) • Counting in words Six-Ten (revise One-Five) • All Practice Book pages are included in the examination.

میں ایک اچھا بچہ ہوں

مکمل نظم زبانی یاد کریں

نظم

میں ایک اچھا بچہ ہوں
 لکھتا ہوں اور پڑھتا ہوں
 آگے ہی آگے بڑھتا ہوں
 کلمہ نبی کا پڑھتا ہوں
 سچی باتیں کرتا ہوں
 رب کی عبادت کرتا ہوں
 صرف خدا سے ڈرتا ہوں
 اس کا ہی دم بھرتا ہوں
 میں ایک اچھا بچہ ہوں

اردو نصاب

لکھائی، سنائی، املا اور دہرائی

حروفِ تہجی

حروفِ تہجی مکمل: لکھائی اور سنائی۔ حروف کی درست پہچان، آواز اور بناوٹ کی مشق کروائی جائے۔

املا

آب، آپ، آگ، بات، آقا، سوچ

کتاب اور دہرائی

کتاب: صفحہ نمبر 24 تا 41
دہرائی: صفحہ نمبر 21 تا 23