Key Book

Class:	<u>Four</u>	Subject: <u>Science</u>

Chapter# 1: Living Things in the environment

Let's Find out: (Pg: 1)

Q1: What factors of a habitat help animals and plants to meet their basic needs?

Ans: A habitat meets all the needs of an organism, i.e food, water and shelter.

Q2: How have living things adapted to survive in their habitats?

Ans: Different animals and plants live in different habitats. They have certain structural and behavioral features to survive in their specific habitats.

Q3: What are the positive and negative development on natural habitats and communities?

Ans: Positive impact: Human build schools, hospitals etc. for the facilities of people.

Planting more trees gave shelter to different communities.

Negative impact: Humans cutting the trees for get space to build houses, schools etc. cutting of trees destroy the habitat of Animals, Binds etc.

Amazing:

Q: Which is the largest land habitat on theplanet?

Ans: The boreal forest runs across ten counties and is the largest land habitat on the planet.

Pg: 5. Define population and Community.

Example of population: Number of students in 4th class.

Example of Community: a forest of trees and undergrowth plants.

Think about it. (Pg: 10)

Ans: Aquatic life gets – to – dissolved in water. (Pg: 7)

Exercise: Pg: 11

Q1: Choose the correct option:

- i. Groups
- ii. Population
- iii. Food, water, shelter and a place to raise their young.
- iv. The availability of food.
- v. Penguin

Q2: Ans on book Pg: 5.

Example of population: Number of students in 4th class.

Example of Community: a forest of trees and undergrowth plants.

Q3: Ans. Pg: 8. The sun is the main source of energy on earth. Plants need sunlight to make food and animals get their energy from plants.

Q4: Ans. The result included soil erosion degraded water quality etc.

Q5: Ans. The animal should be kept into the pound.

Q6: Ans. Match the columns.

- 1. 3
- 2. 4

3. 1

4. 5

5. 4

Activity – 1 (Pg: 13 working)

Activity – 2 (Pg: 13 working)

Activity – 3 (Pg: 14 working)