Key Book

Class: ___Five_____   **Subject**: __Maths_____

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Chapter# 1: Whole Numbers

Q1: 4, 00, 1, 1235: Four million, One thousand, two hundred and thirty five.

Q2: Write the following numbers in figure:

   a. 77, 80, 601

   b. 68, 039

   c. 1, 230, 787

   d. 5, 000, 740

     Note: Solve Q:2 (a to f)by same method as above.

Can you Guess?

Pg: 2. 9, 99, 99, 998 (100 thousands)

Pg: 3.   10 Lakhs

Pg: 10. Q: 3 Write the following numbers in word form both in Pakistani and international place value systems.

   a. 538736230

Pakistani: Fifty-three crore, eighty-seven lakh, thirty-six thousand, two hundred and thirty

International: Five hundred thirty-eight million, seven hundred and thirty-six thousand, two hundred and thirty.

Solve: Q3: (b to i) as same method as above.

Q4: Write the following numbers in expanded form:

   a. 62, 31, 38, 249 (60, 00, 00, 000 + 2, 00, 00, 000 + 30, 00, 000 + 1, 00, 000 + 30, 000 + 8, 000 + 200 + 40 + 9)

Solve: Q4: (b to i) as same method as above.

On your own 1.2 (Pg: 14)

Q1: Write the predecessors and successors of the following numbers:

   a. 45, 299, 760

Predecessor: 45, 299, 760 – 1 = 45, 299, 759.

45, 299, 759 is the predecessor of 45, 299, 760

Successor: 45, 299, 760 + 1 = 45, 299, 761

45, 299, 761 is the successor of 45, 299, 760.

Solve: Q1 (b to h) as same method as above.

Work it out: Pg: 12

Solve Q1(a to c) and Q2(a to c) by same method as above.

Q2 Arrange the following numbers in ascending and descending order.

   a. 205, 452, 236; 299, 627, 208; 174, 394, 115; 269, 514, 306

Ascending order: 174, 394, 115; 205, 452, 236; 269, 514, 306; 299, 627, 208;
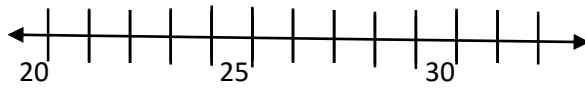
Descending order: 299, 627, 208; 269, 514, 306; 205, 452, 236; 269; 174, 394, 115

Solve Q2 (b to e) same method as above.

Pg: 20. Q1: Round off the number to the nearest 0. Also show them on nu
mber line.

   a. 25

Sol: in the number 25 the digit 5 in the ones place is more than 5 so we replace this digit by 0 and increase the tens digit by 1.

25 is the nearer to 30 than 20, therefore 25 rounded of to the nearest 10 is 30.

Solve Q1: (b to e) same method as above.

Q2: Round off the following numbers to the nearest 100. Also show them on number line.

   a. 245

Sol: in the number 245 the digit 4 in the tens place is less than 5, so we replace the ten's and ones digits by 0, the hundreds digit remains the same.

To round off 245 to the nearest 100 on a number line, locate it between 200 and 300.

245 is nearer to 200 than 300 so, 245 rounded of nearest to 200.

Solve Q2 (b to e) same method as above.

For objective.

Note: teacher make MCQs from Pg: 1 to 20